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| Beth Miller | Mon. 2/19/24Day 110 | Tues. 2/20/24Day 111 | Wed. 2/21/24Day 112 | Thurs. 2/22/24Day 113 | Fri. 2/23/24Day 114 |
| 7:45-8:00 | Act 80 Day | Parent Drop Off | Parent Drop Off | Parent Drop Off | Parent Drop Off |
| 8:00-8:45 | Act 80 Day |  Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | Act 80 Day | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation |
| 9:15-9:45 | Act 80 Day | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | Act 80 Day | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words (make, they)-Read booklet “I Can” and fill in the word (make) to complete the story. -Read “They Are On” by Bill Dinardo (they)Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) Act: Introduce sight words (of, them, say, give)-Complete sight word pages on the words (of, they, make, them, say, give)Eval: Informal assessment sight word pages | Kindergarten Pull OutObj: Recognize short vowel sounds and write cvc words (CC.1.1.K.D)Act: Finish working on Short Vowel PacketsEval: student work | Kindergarten Pull OutObj: Identify the letter *g* and the initial sound (CC.1.1.K.D)Act: Have students cut “*g”* pictures out and glue them onto the *“g”* page-complete the “g” pageEval: teacher observation and “*g*” page |
| 10:15-10:45 | Act 80 Day | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 10:45-11:15 | Act 80 Day | Grade 3 Pull OutObj: Determine meanings of words (CC.1.2.3.F)Act: Students will complete Grade 3 Unit 4 Week 5 Vocabulary together-Have the students use the vocab in written sentencesEval: teacher observation | Grade 3 Pull OutObj: Determine meanings of homophones (CC.1.2.3.KAct: Introduce Homophones by watching video-Read “I See the Sea: Teaching…” by Mary Lindeen on Epic Books and discussEval: student observation | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Compare and contrast (CC.1.2.3.I)Act: Read Pepper and the Case of the Missing Basketballs by Priscilla Kirkpatrick-Use a Venn Diagram to compare the main characters-Complete a story map of the storyEval: informal assessment of oral reading and discussion of the story | Grade 3 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E) Compare and contrast (CC.1.2.3.I)Act: Finish reading Pepper and the Case of the Missing Basketballs by Priscilla Kirkpatrick-Use a Venn Diagram to compare the main characters-Complete a story map of the storyEval: informal assessment of oral reading and discussion of the story |
| 11:15-11:45 | Act 80 Day | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Act 80 Day | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Act 80 Day | Grade 1 Pull OutObj: Apply grade level phonics (CC.1.1.1.D)Act: Watch “s-blend” video-Complete color ws. page on “s-blends”Eval: informal assessment of “s-blend” ws. | Grade 1 Pull OutObj: Know and apply long vowels with silent e (CC.1.1.1.D)Act: Complete “Listen For It: Long vowels silent e”Eval: student work | Grade 1 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E) and decode long vowels silent e (CC.1.1.1.D)Act: Read Silent e by Torran Anderson and Harriet Rosenbloom and complete comprehension quizEval: informal assessment of reading and comprehension quiz | Grade 1 Pull OutObj: Read and sequence events (CC.1.2.1.C)Act: Read Birthday Party by Cheryl Ryan on Raz-Kids Plus and take comprehension sequencing quizEval: informal assessment of results of quiz |
| 1:15-1:45 | Act 80 Day | Grade 2 Pull OutObj: Read to identify the author’s purpose (CC.1.2.2.D)Act: Go over purposes of the stories “Nick and Puff Play” and “Traveling Butterflies”Eval: student | Grade 2 Pull OutObj: Determine meanings of homographs (CC.1.2.2.K) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: introduce “homophones” by watching video-Begin reading Amelia Bedelia by Peggy Parish-Discuss “homophones throughout the storyEval: informal assessment of oral reading and discussion of the story | Grade 2 Pull OutObj: Determine meanings of homographs (CC.1.2.2.K) and read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Finish reading Amelia Bedelia by Peggy Parish-Discuss “homophones throughout the storyEval: informal assessment of oral reading and discussion of the story | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read Bears Bad Day by Wiley Blevins on Epic Books and take comprehension test Eval: informal assessment of oral reading and results of the quiz |
| 1:45-2:15 | Act 80 Day | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:15-2:30 | Act 80 Day | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:303:00 | Act 80 Day | Parent Pick Up | Parent Pick Up | Meeting | Parent Pick Up |